Q1: What is the name of the extension district or county in which you live?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Shawnee County	17	100.0	100.0	100.0

Q2: Check the program development committee on which you serve locally:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agriculture and Natural Resources	4	23.5	23.5	23.5
	Community Development	4	23.5	23.5	47.1
	Family and Consumer Science	6	35.3	35.3	82.4
	4-H Youth Development	3	17.6	17.6	100.0
	Total	17	100.0	100.0	

Q3.1: Develop animal and crop production systems that thrive in the variable conditions of the Great Plains

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	6	35.3	35.3	35.3
	Somewhat Important	5	29.4	29.4	64.7
	Very Important	6	35.3	35.3	100.0
	Total	17	100.0	100.0	

Q3.2: Develop horticulture, forestry and alternative green enterprises that thrive in the variable conditions of the Great Plains

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	5	29.4	29.4	29.4
	Somewhat Important	5	29.4	29.4	58.8
	Very Important	7	41.2	41.2	100.0
	Total	17	100.0	100.0	

Q3.3: Advance new and improved systems of agricultural production to meet the needs of producers and consumers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	4	23.5	23.5	23.5
	Somewhat Important	6	35.3	35.3	58.8
	Very Important	7	41.2	41.2	100.0
	Total	17	100.0	100.0	

Q3.4: Enhance the value of agricultural products

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat Unimportant	1	5.9	5.9	5.9
	Neutral	2	11.8	11.8	17.6
	Somewhat Important	7	41.2	41.2	58.8
	Very Important	7	41.2	41.2	100.0
	Total	17	100.0	100.0	

Q4.1: Improve life-long money management skills to create financial security

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	1	5.9	5.9	5.9
	Somewhat Important	5	29.4	29.4	35.3
	Very Important	11	64.7	64.7	100.0
	Total	17	100.0	100.0	

Q4.2: Build harmonious relationships to create resilient families

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	1	5.9	5.9	5.9
	Somewhat Important	7	41.2	41.2	47.1
	Very Important	9	52.9	52.9	100.0
	Total	17	100.0	100.0	

Q4.3: Help children and youth develop competence, confidence, integrity, compassion and a sense of belonging

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	1	5.9	5.9	5.9
	Somewhat Important	3	17.6	17.6	23.5
	Very Important	13	76.5	76.5	100.0
	Total	17	100.0	100.0	

Q4.4: Engage youth in the sciences to improve life for a sustainable world

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	2	11.8	11.8	11.8
	Somewhat Important	4	23.5	23.5	35.3
	Very Important	11	64.7	64.7	100.0
	Total	17	100.0	100.0	

Q4.5: Assist people to successfully live in their homes as long as possible

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	2	11.8	11.8	11.8
	Somewhat Important	6	35.3	35.3	47.1
	Very Important	9	52.9	52.9	100.0
	Total	17	100.0	100.0	

Q5.1: Identify and assess opportunities for economic development through alternative energy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	3	17.6	17.6	17.6
	Somewhat Important	4	23.5	23.5	41.2
	Very Important	10	58.8	58.8	100.0
	Total	17	100.0	100.0	

Q5.2: Increase science-based knowledge on energy resources and technologies

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	2	11.8	11.8	11.8
	Somewhat Important	6	35.3	35.3	47.1
	Very Important	9	52.9	52.9	100.0
	Total	17	100.0	100.0	

Q5.3: Enhance knowledge and skills about efficient energy practices

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	2	11.8	11.8	11.8
	Somewhat Important	5	29.4	29.4	41.2
	Very Important	10	58.8	58.8	100.0
	Total	17	100.0	100.0	

Q6.1: Improve access to high quality foods, including local foods, especially for consumers with limited resources

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	1	5.9	5.9	5.9
	Somewhat Important	6	35.3	35.3	41.2
	Very Important	10	58.8	58.8	100.0
	Total	17	100.0	100.0	

Q6.2: Increase food variety and value by developing new and enhanced food products

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat Unimportant	2	11.8	11.8	11.8
	Neutral	3	17.6	17.6	29.4
	Somewhat Important	7	41.2	41.2	70.6
	Very Important	5	29.4	29.4	100.0
	Total	17	100.0	100.0	

Q6.3: Enhance the safety of our food supply by reducing or eliminating hazards from food production to consumption

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat Unimportant	1	5.9	5.9	5.9
	Neutral	2	11.8	11.8	17.6
	Somewhat Important	2	11.8	11.8	29.4
	Very Important	12	70.6	70.6	100.0
	Total	17	100.0	100.0	

Q6.4: Improve protection and defense strategies to safeguard the food supply

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	3	17.6	17.6	17.6
	Somewhat Important	4	23.5	23.5	41.2
	Very Important	10	58.8	58.8	100.0
	Total	17	100.0	100.0	

Q7.1: Improve and protect soil and water quality in agricultural, rural, and urban landscapes and watersheds

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	1	5.9	5.9	5.9
	Somewhat Important	6	35.3	35.3	41.2
	Very Important	10	58.8	58.8	100.0
	Total	17	100.0	100.0	

Q7.2: Conserve and prolong the life of the Ogallala Aquifer and other important surface and groundwater resources while sustaining communities dependent on those water resources

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat Important	5	29.4	29.4	29.4
	Very Important	12	70.6	70.6	100.0
	Total	17	100.0	100.0	

Q7.3: Improve understanding of sources, fate, and transport of air emissions from confined animal feeding, agricultural burning and tillage, soil erosion, and other activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat Unimportant	2	11.8	11.8	11.8
	Neutral	3	17.6	17.6	29.4
	Somewhat Important	5	29.4	29.4	58.8
	Very Important	7	41.2	41.2	100.0
	Total	17	100.0	100.0	

Q7.4: Improve understanding of natural resources, environmental, economic, and social impacts of changing climate and energy needs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat Unimportant	2	11.8	11.8	11.8
	Neutral	2	11.8	11.8	23.5
	Somewhat Important	5	29.4	29.4	52.9
	Very Important	8	47.1	47.1	100.0
	Total	17	100.0	100.0	

Q8.1: Grow communities' capacity to identify and meet local needs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat Unimportant	1	5.9	5.9	5.9
	Neutral	1	5.9	5.9	11.8
	Somewhat Important	5	29.4	29.4	41.2
	Very Important	10	58.8	58.8	100.0
	Total	17	100.0	100.0	

Q8.2: Improve participation of children, youth and adults in the life of the community

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat Important	4	23.5	23.5	23.5
	Very Important	13	76.5	76.5	100.0
	Total	17	100.0	100.0	

Q8.3: Enhance community leadership and entrepreneurship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	2	11.8	11.8	11.8
	Somewhat Important	4	23.5	23.5	35.3
	Very Important	11	64.7	64.7	100.0
	Total	17	100.0	100.0	

Q8.4: Help residents, organizations, and communities identify opportunities for partnerships

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	1	5.9	5.9	5.9
	Somewhat Important	8	47.1	47.1	52.9
	Very Important	8	47.1	47.1	100.0
	Total	17	100.0	100.0	

Q8.5: Partner with communities to facilitate preparation for, response to, and recovery from emergencies and disasters

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	2	11.8	11.8	11.8
	Somewhat Important	6	35.3	35.3	47.1
	Very Important	9	52.9	52.9	100.0
	Total	17	100.0	100.0	

Q9.1: Build capacity of people to optimize their personal health and well-being and to avoid or manage chronic health conditions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat Unimportant	1	5.9	5.9	5.9
	Neutral	3	17.6	17.6	23.5
	Somewhat Important	3	17.6	17.6	41.2
	Very Important	10	58.8	58.8	100.0
	Total	17	100.0	100.0	

Q9.2: Promote healthy eating and physical activity in children, youth, and adults

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	2	11.8	11.8	11.8
	Somewhat Important	4	23.5	23.5	35.3
	Very Important	11	64.7	64.7	100.0
	Total	17	100.0	100.0	

Q9.3: Empower individuals and families to adapt to changes associated with the aging process

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat Unimportant	1	5.9	5.9	5.9
	Neutral	1	5.9	5.9	11.8
	Somewhat Important	6	35.3	35.3	47.1
	Very Important	9	52.9	52.9	100.0
	Total	17	100.0	100.0	

Q9.4: Connect individuals and families to mental and emotional support systems and resources

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat Unimportant	1	5.9	5.9	5.9
	Neutral	3	17.6	17.6	23.5
	Somewhat Important	5	29.4	29.4	52.9
	Very Important	8	47.1	47.1	100.0
	Total	17	100.0	100.0	

Q10: What local needs do you have

*Integrated Pest Management *The effect of GMO's on human and animals *Reduction of chemical pesticides and more organics

A 'grassroots' network of individuals from the smaller outlying community s in Shawnee county who have a passion for finding what works and then implementing it, family by family, in even the smallest, unincorporated village.

Find way for home owners to grow own food and then an easy way to store it.

Finding quality resources for the best prices. Educating the public about financial responsiblities.

For our area, being a mostly urban/suburban county, we need to better adapt ourselves to the changing dynamics of our community. Specifically, using technology and other alternatives to reach the 22-40 years of age crowd, and adapting programs so that t

Getting information to seniors about services available to them to keep them in their own homes or apartments longer. Activities for youth to keep them off of the streets. Example: 4-H

I believe the survey covered most issues we try to focus on. Some are being 'covered' on a larger scale through other resources, so there may be some redundency.

I don't know of additional issues I would add.

I have not identified any other than what was asked on this survey

I work at a school. We have identified that we need parenting classes. Parents are asking for workshops on parenting skills. We have not been able to find any in Topeka that are free or at least affordable.

Maintaining quality education (for all ages) during hard economis times (mailings and technology, etc.)

technology

There are numerous efforts locally to have health and wellness initiatives to all ages. I think there are adequate programs to promote health and wellness to youth, but we need to develop more programs for the Baby Boomer generations and aging citizens o

to get more knowledge about extension to the public

Value of Historic Preservation of buildings to a community, not only in its heritage but also in the area of economic development.

We need to find a way to empower even more volunteers. As our baby boomer generation starts to retire, we need to find ways to keep them engaged. We also need to develop MORE school enrichment programs, designed to fit our ever changing educational needs
With mandates on No Child Left Behind cirriculum and testing, we need to identify Extension projects that support the core knowledge that must be taught and try to link these requirements to life skills the units offered (today they include making bread,