



EXPLORING CITIZENSHIP

UNIT I

ME, MY FAMILY AND MY FRIENDS

THIS BOOK BELONGS TO:

MY NAME: _____

MY ADDRESS: _____

MY PHONE NO.: _____

ACKNOWLEDGEMENTS

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INTRODUCTION

WHAT I WILL LEARN IN THIS PROJECT

- WHAT IS GOOD CITIZENSHIP?
- MORE ABOUT MYSELF
- MORE ABOUT MY FAMILY
- MORE ABOUT MY FRIENDS

WHAT I WILL DO IN THIS PROJECT

- FILL IN THE BLANKS
- EXPLORE THINGS
- DRAW THINGS
- TAKE PHOTOS
- WORK WITH MY FAMILY
- THINK AND LEARN
- SHARE WITH OTHERS

(THIS IS MY BOOK TO FILL OUT
AND KEEP.)

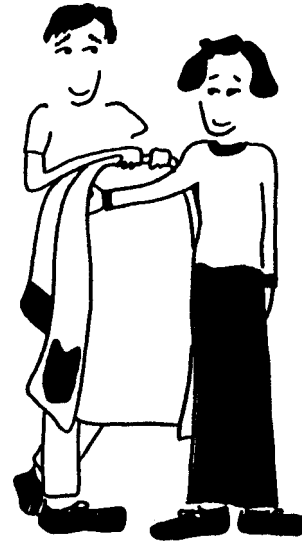
WHAT IS GOOD CITIZENSHIP?

HELLO, I'M _____
(MY NAME)

AND I AM READY TO HAVE SOME
FUN AND TO PRACTICE BEING A
GOOD CITIZEN. SO LET'S GET
STARTED AND EXPLORE THIS
THING CALLED CITIZENSHIP!

DID YOU SAY "WHAT'S CITIZENSHIP?" CITIZENSHIP IS HOW WE TALK AND ACT TOWARD EACH OTHER. ALSO, HOW WE THINK AND FEEL ABOUT EACH OTHER. IT IS OUR RELATIONSHIP WITH OTHER PEOPLE.

GOOD CITIZENSHIP IS SHOWING CONCERN FOR OURSELVES AND OTHERS AROUND US. A GOOD CITIZEN TREATS OTHERS AS HE OR SHE WOULD LIKE TO BE TREATED. ASK YOURSELF THE FOLLOWING QUESTIONS.



YES NO SOMETIMES

(CHECK ONE)

DO I THINK OF SAFETY FOR MYSELF AND OTHERS BEFORE I DO SOMETHING?

DO I CONSIDER OTHER PEOPLE'S FEELINGS BEFORE I SAY OR DO SOMETHING THAT MAY HURT THEM?

DO I ACCEPT OTHER PEOPLE WHO ARE DIFFERENT FROM ME AND TRY TO MAKE FRIENDS WITH THEM?

PART ONE - GETTING TO KNOW MYSELF, MY BEST FRIEND

_____ IS MY
(MY NAME)
BEST FRIEND. WE WILL BE TO-
GETHER FOR THE REST OF MY
LIFE SO WE SHOULD GET TO
KNOW AND LIKE EACH OTHER;
JUST THINK, NO ONE IN THE WORLD
IS JUST LIKE ME. I AM UNIQUE (LOOK
IT UP IN THE DICTIONARY).



1 INCH = 2.54 CENTIMETERS
1 POUND = .45 KILOS

MY BIRTHDAY IS:

MONTH _____

DAY _____

YEAR _____

I AM _____ YEARS OLD.

MY HAIR IS _____.
(COLOR)

MY SKIN IS _____.

MY EYES ARE _____.

I AM _____ FEET AND _____

INCHES TALL.

THAT IS _____ CENTIMETERS.

(ASK MOM AND DAD TO HELP).

I WEIGH _____ POUNDS.

THAT IS _____ KILOS.

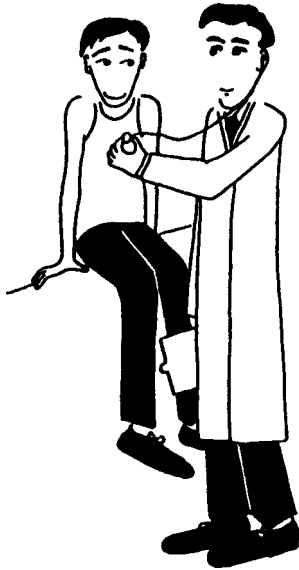
I WILL PUT MY
PHOTO HERE

THAT'S ME!

MY HEALTH

I BELIEVE THAT MY HEALTH IS

- EXCELLENT
- GOOD
- FAIR
- POOR



WHAT VACCINATIONS HAVE I HAD?

WHICH CHILDHOOD DISEASES HAVE I HAD? _____

WHO IS MY DOCTOR? _____

WHO IS MY DENTIST? _____

THE LAST TIME I SAW MY DENTIST WAS _____

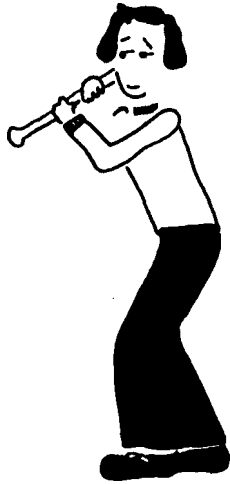
IS IT TIME TO GO TO THE DENTIST AGAIN? _____

WHAT ALLERGIES DO I HAVE? _____

I HAVE THESE SPECIAL HEALTH NEEDS: _____

SIT DOWN WITH YOUR MOM, DAD OR SOMEONE WHO CAN ANSWER THESE QUESTIONS. ASK THESE QUESTIONS AND FILL IN THE BLANKS.

THINGS I LIKE TO DO



IN MY FREE TIME I LIKE TO _____
AND _____.

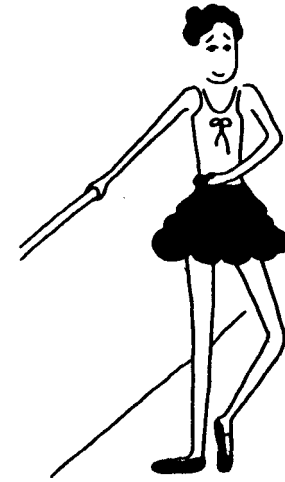


I WOULD REALLY LIKE TO MAKE A _____
WITH MY OWN
HANDS.

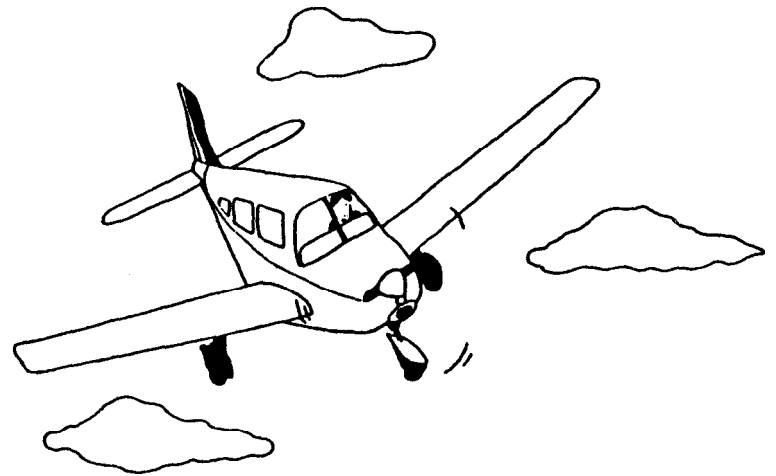


ONCE I MADE A _____
AND I FELT REAL PROUD.

IF MOM OR DAD OR ANOTHER
ADULT WOULD HELP ME, I WOULD
LIKE TO _____.



WHEN I AM OLDER I THINK I WILL
_____.

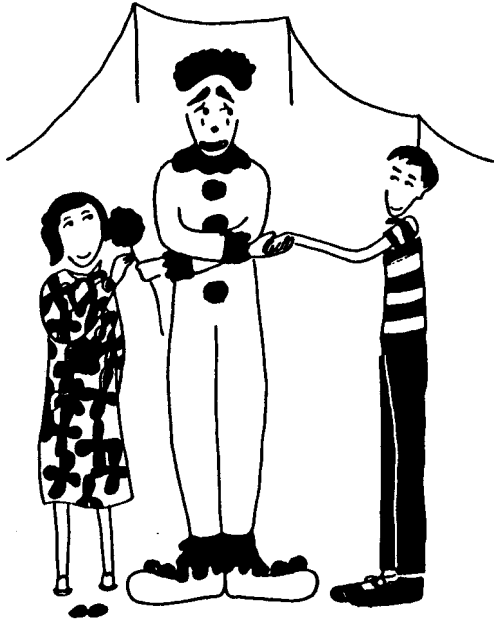


MY FAVORITE

PLACES

OF ALL THE PLACES I HAVE BEEN, I
LIKE _____ THE BEST
BECAUSE _____

IF I COULD GO ANYWHERE IN
THE WORLD I WOULD GO TO



THINGS

MY FAVORITE THING IS MY _____

IT IS MY FAVORITE BECAUSE IT

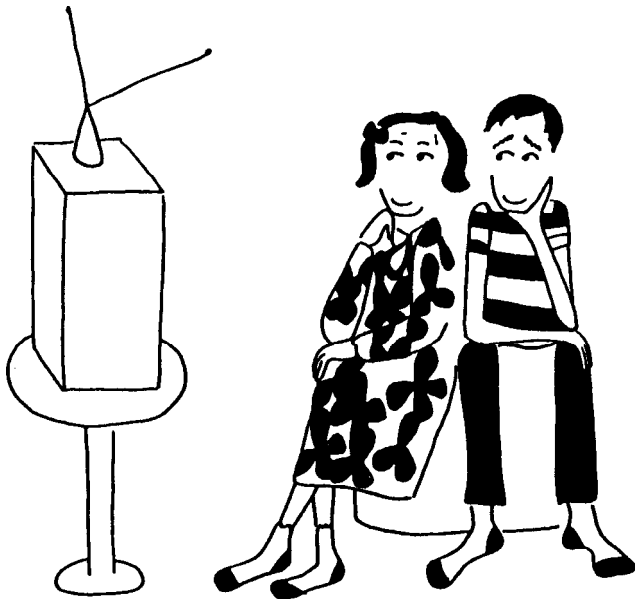


MOVIES AND T.V.

_____ IS MY
FAVORITE TV PROGRAM.
THE BEST MOVIE I HAVE EVER SEEN
IS ENTITLED _____.
IT WAS BEST BECAUSE _____

MY FAVORITE ACTOR IS _____

MY FAVORITE ACTRESS IS _____



MUSIC

MY FAVORITE SONG IS _____

AND MY TWO FAVORITE SINGERS
ARE:
1. _____
2. _____
I LIKE _____ MUSIC
(WHAT TYPE?)
BEST.
 I PLAY THE _____
(INSTRUMENT.)
 I DON'T PLAY A MUSICAL
INSTRUMENT.



ANIMALS

MY FAVORITE ANIMAL IS _____.

MY SECOND FAVORITE IS _____.

I OWN ONE I OWN BOTH

I OWN NEITHER

IF I COULD BE AN ANIMAL I'D BE A



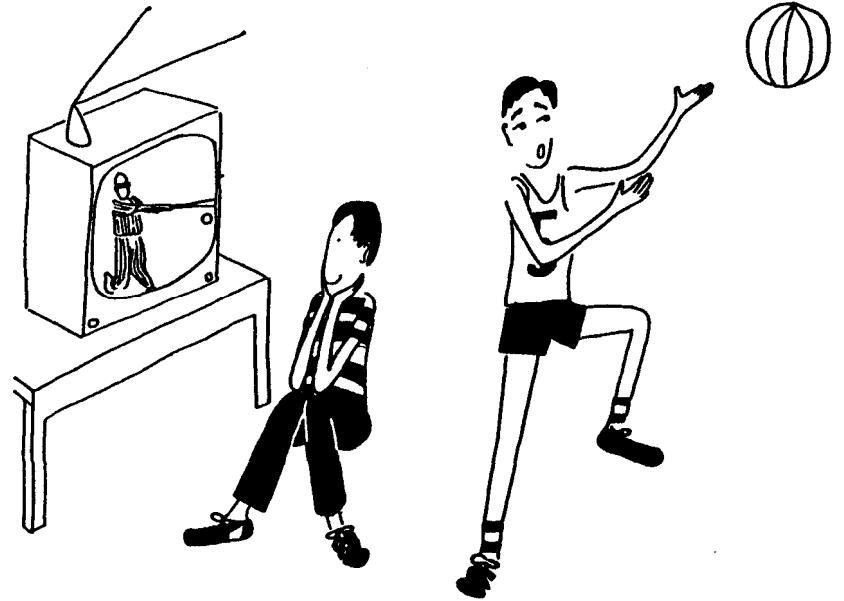
SPORTS

MY FAVORITE SPORT TO WATCH IS

_____.

MY FAVORITE SPORT TO PLAY IS

_____.



I'M GOOD FAIR

NOT SO GOOD

MY FAVORITE ATHLETES ARE _____

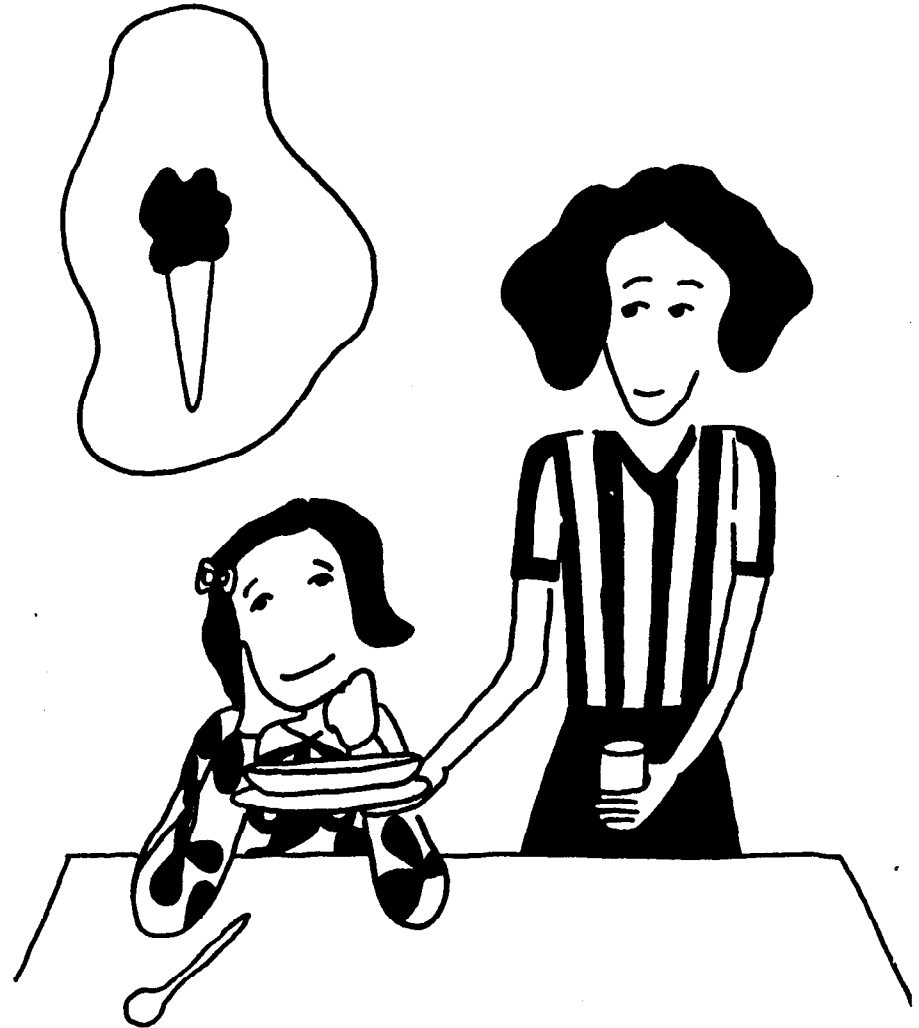
AND _____.

FOODS

I EAT LIKE A HORSE BIRD
MY FAVORITE FOOD IS _____.



I CAN'T STAND _____
MY MOTHER THINKS I SHOULD LIKE
_____(BUT
I DON'T).



PEOPLE

MY FAVORITE TEACHER IS _____

I LIKE HER/HIM BECAUSE _____

MY FAVORITE RELATIVE IS _____

I LIKE HIM/HER BECAUSE _____

MY FAVORITE PERSON IN THE
WHOLE WORLD IS _____

WHY? _____

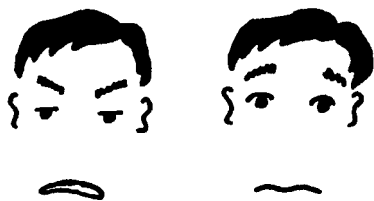


MY FEELINGS

SOMETIMES I FEEL SCARED

YES NO

WHEN I'M SCARED I



SOMETIMES I CRY

YES NO

I FEEL THE SADDEST WHEN

I'M HAPPY

ALL THE TIME

MOST OF THE TIME

NEVER

I AM HAPPIEST WHEN

SOMETIMES I GET ANGRY AT PEOPLE.

YES NO

I GET THE ANGRIEST WHEN _____

WHEN A FRIEND IS ANGRY AT ME, I

WHEN I AM ANGRY AT A FRIEND, I

WHEN I AM BEING TEASED I FEEL

THE FIVE THINGS I LIKE MOST ABOUT ME ARE:

1. _____
2. _____
3. _____
4. _____
5. _____

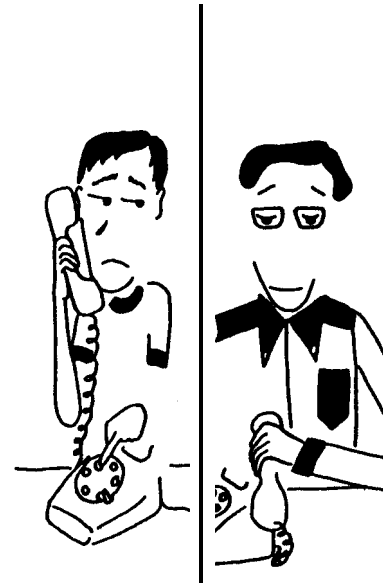
I GET DOWN ON MYSELF AND FEEL LOW

- NEVER
- SOMETIMES
- A LOT
- ALL THE TIME

HERE ARE SOME THINGS ABOUT ME I WOULD LIKE TO CHANGE: _____

WHEN I AM FEELING BLUE OR SAD AND LONELY I USUALLY

- GO TO MY ROOM AND CRY
- CALL A FRIEND
- WATCH T.V.
- WORK ON MY HOBBY
- READ A BOOK
- ASK MOM OR DAD IF I CAN HELP THEM
- OTHER _____



SOMETIMES THERE IS SOMETHING ABOUT OURSELVES THAT WE DON'T LIKE, BUT WE CAN'T CHANGE IT. MAYBE IT'S OUR HEIGHT, OR THE COLOR OF OUR EYES. WE MUST LEARN TO LIVE WITH THOSE THINGS WE CAN'T CHANGE. DO YOU HAVE SOMETHING ABOUT YOURSELF THAT YOU JUST HAVE TO ACCEPT?

YES NO

IF SO, WILL YOU ACCEPT IT AND NOT BE TOO HARD ON YOURSELF?

YES NO

(I HOPE YOU ANSWERED YES 'CAUSE I LIKE YOU JUST THE WAY YOU ARE!)



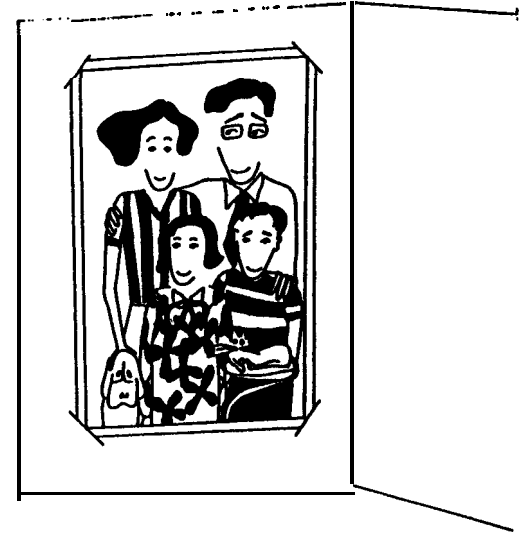
THINGS TO DO

DO ONE OR MORE OF THE FOLLOWING

- 1. LOOK OVER THE “THINGS I LIKE TO DO” PAGE. MAKE THE THING THAT YOU SAID YOU WOULD LIKE TO MAKE. SHARE IT WITH SOMEONE ELSE OR MAKE ANOTHER FOR THEM.**
- 2. HOW’S YOUR HEALTH? ASK YOUR PARENTS IF IT’S TIME FOR YOU TO GO TO THE DOCTOR OR DENTIST. IF SO, ASK THEM TO HELP YOU MAKE AN APPOINTMENT.**
- 3. IF YOU TAKE MUSIC LESSONS, SET UP A TIME TO PRACTICE EACH DAY AND KEEP A RECORD OF HOW LONG YOU PRACTICE.**
- 4. NAME ONE FOOD YOU DON’T LIKE THAT YOU OUGHT TO. TRY TO LEARN TO LIKE THIS FOOD BY EATING SMALL AMOUNTS OF IT WHEN IT’S SERVED.**
- 5. IF YOU OWN A PET, TREAT IT LIKE A FRIEND. FEED IT ON TIME AND KEEP IT CLEAN. DO SOMETHING “EXTRA NICE” FOR IT.**

PART TWO - MY FAMILY: THE PEOPLE I LIVE WITH

THERE ARE _____ PEOPLE
IN MY FAMILY
LET'S MEET THEM!



NAME	RELATIONSHIP	BIRTHDAY
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

(I GOT THEIR AUTOGRAPHS!)

THIS IS WHAT WE LOOK LIKE

PASTE PHOTOS IN THESE CIRCLES

WRITE NAMES ON THE LINES

THAT'S ME

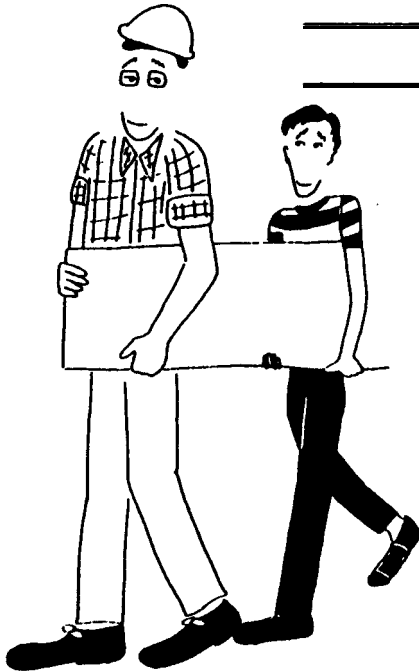
OUR
FAMILY
PHOTO
TREE



- I TOOK THESE PHOTOS
- SOMEBODY HELPED ME
- SOMEBODY ELSE TOOK THEM

MY PARENTS

MY PARENTS WORK HARD FOR OUR FAMILY. I ASKED MY MOM AND DAD WHAT THEY DO AT WORK. THEY SAID _____



DAD LIKES HIS WORK

- VERY MUCH**
- SOME**
- VERY LITTLE**



MOM LIKES HER WORK

- VERY MUCH**
- SOME**
- VERY LITTLE**

FAMILY - WORD GAME
YOU GET LOTS OF IMPORTANT THINGS FROM YOUR FAMILY. IN THE MAZE BELOW, SEE HOW MANY THINGS YOU CAN FIND THAT YOU GET FROM YOUR FAMILY (ALL WORDS GO ACROSS OR DOWN. ANSWERS ARE ON THE NEXT PAGE).

I THINK THE BEST THING ABOUT BEING A PARENT IS _____

I THINK I WILL BE A PARENT SOMEDAY

- YES
- NO
- HAVEN'T MADE UP MY MIND YET

L O V E B G C K I N D N E S S
N D H E L P S M O N E Y X H T
R U L E S R T V A L U E S A A
B D F C L O T H E S B F G R N
T O Y S B T F O O D H B C I D
G I F T S E B M P R T F U N A
C D L M N C V E C A R E B G R
B T R U S T T R A I N I N G D
D G F T C I S U P P O R T B S
C H J L C O M F O R T X B C X
D B D N S N S E C U R I T Y N

IN MY OWN WORDS, A FAMILY IS

ANSWERS TO THE FAMILY WORD GAME

LOVE	TOYS	SUPPORT
KINDNESS	FOOD	COMFORT
HELP	GIFTS	SECURITY
MONEY	FUN	PROTECTION
RULES	CARE	HOME
VALUES	TRUST	SHARING

CLOTHES TRAINING STANDARDS

CAN YOU THINK OF OTHER IMPORTANT THINGS YOU GET FROM YOUR FAMILY? WRITE THEM HERE.

1.

2.

3.

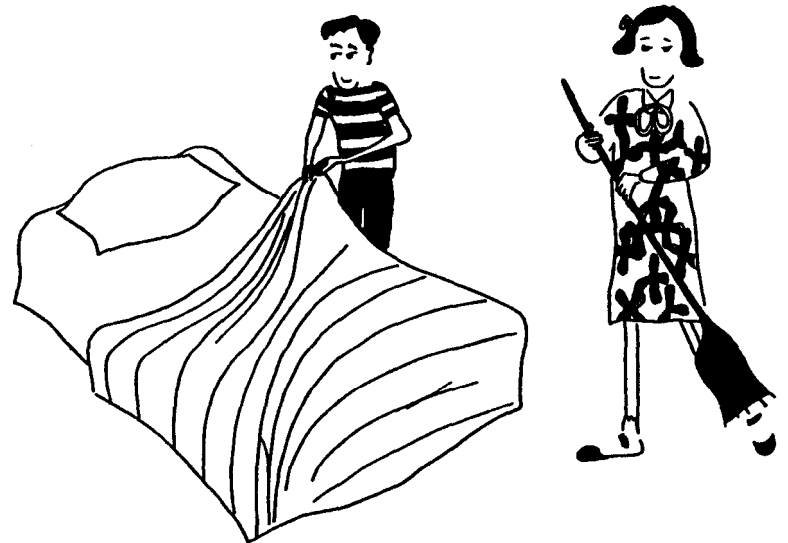
4.

5.

THERE ARE MANY JOBS OR RESPONSIBILITIES IN MAKING A GOOD HOME FOR OUR FAMILY.

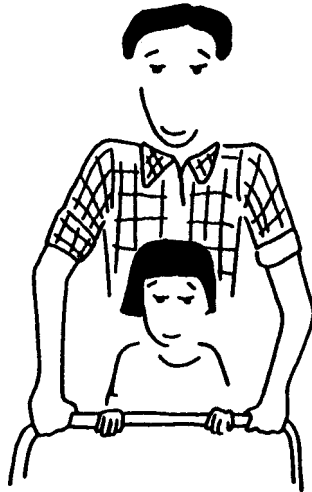
SOME OF THESE JOBS ARE WASHING THE DISHES, CUTTING THE GRASS, AND CLEANING MY ROOM.

I ASKED MY FAMILY TO HELP ME AND WE MADE THIS LIST OF 10 IMPORTANT JOBS AT OUR HOME. (WE ALSO DECIDED WHO IS RESPONSIBLE FOR EACH ONE).



THE JOB

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



WHO IS RESPONSIBLE?

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

_____ ^(NUMBER) OF THEM ARE MY RE-
SPONSIBILITIES!

IS THIS SHARING OF RESPONSIBILI-
TIES FAIR? YES

NO

WHY OR WHY NOT? _____

- _____
- _____

MOST FAMILIES NOT ONLY WORK TOGETHER BUT THEY DO SOME “JUST FOR FUN” THINGS, TOO.

SOME FAMILY FUN THINGS ARE DONE INDOORS, SOME ARE DONE OUTDOORS. SOME WE PLAY OURSELVES AND OTHERS WE JUST WATCH.

HERE ARE SOME THINGS I HAVE DONE OR WATCHED WITH MEMBERS OF MY FAMILY.



WHAT I WATCHED

WHAT I DID

OUTDOOR THINGS

INDOOR THINGS

GETTING ALONG AT HOME

I GET ALONG WITH MY FAMILY

- VERY WELL
- PRETTY WELL
- NOT TOO WELL
- NOT AT ALL

SOMETIMES WE FORGET THAT THE OTHER MEMBERS OF OUR FAMILY ARE REAL PEOPLE, TOO. THEY HAVE FEELINGS WHICH GET HURT JUST LIKE OURS.

WE NEED TO UNDERSTAND HOW THEY FEEL BEFORE WE SAY OR DO SOMETHING THAT WILL UPSET THEM. IF WE THINK ABOUT THIS BEFORE WE SPEAK OR ACT, WE'LL GET ALONG WITH THEM MUCH BETTER.



SAD



HAPPY



UPSET



TIRED



LONELY



AFRAID

HERE IS A CHECK-LIST FOR GOOD CITIZENSHIP AT HOME. CHECK THE CORRECT ANSWER FOR EACH ITEM AND SEE HOW WELL YOU ARE DOING.

	YES	NO	SOMETIMES
1. I PICK UP AFTER MYSELF.			
2. I SEE THINGS THAT NEED TO BE DONE AND I DO THEM.			
3. I OFFER TO HELP OTHERS WITH THEIR CHORES.			
4. I KEEP MY ROOM NEAT.			
5. I ENJOY DOING NICE THINGS FOR FAMILY MEMBERS.			
6. I WAIT UNTIL OTHERS ARE THROUGH TALKING BEFORE HAVING MY SAY			
7. I TRY TO HELP OTHERS FEEL BETTER WHEN THEY ARE FEELING LOW.			
8. I REALLY TRY TO SEE THEIR SIDE OF AN ARGUMENT.			
9. I HELP OTHERS UNDERSTAND ME BY EXPLAINING HOW I THINK AND FEEL.			
10. I RESPECT OTHERS IDEAS EVEN WHEN THEY ARE DIFFERENT FROM MINE.			

	YES	NO	SOMETIMES
11. I TRUST THE OTHER MEMBERS OF MY FAMILY.			
12. I AM INTERESTED IN WHAT OTHERS ARE DOING.			
13. I LIKE TO DO THINGS TOGETHER WITH MEMBERS OF MY FAMILY.			
14. I FIND IT EASY TO SAY WHAT I REALLY FEEL AT HOME.			
15. I FEEL FREE TO DISAGREE WITH FAMILY MEMBERS AND TO EXPRESS MY OPINION.			
16. I TRY TO "COOL OFF" AND MAKE UP AFTER FAMILY QUARRELS.			
17. I STOP TEASING FAMILY MEMBERS BEFORE THEY GET ANGRY.			
18. I REALLY TRY TO MAKE OUR HOME A HAPPY PLACE.			

HOW DID YOU DO? IF YOU CHECKED "NO" OR "SOMETIMES" QUITE OFTEN, YOU MAY WANT TO IMPROVE IN THOSE AREAS WHERE YOU KNOW YOU CAN BE THE BEST EXAMPLE OF A GOOD CITIZEN IN YOUR OWN HOME. YOU CAN HELP BRING YOUR FAMILY EVEN CLOSER TOGETHER.

THINGS TO DO DO ONE OR MORE OF THE FOLLOWING

- 1. ASK YOUR FAMILY TO ALL JOIN IN A “CAMP IN” AT HOME! SPEND A WHOLE DAY AND/OR NIGHT TOGETHER WITHOUT RADIO, RECORD PLAYER, OR OTHER THINGS TO DISTRACT YOU. JUST PLAY GAMES, SIT AROUND AND TALK, DO THINGS YOU WOULD DO AT CAMP, AND ENJOY EACH OTHER.**
- 2. MAKE YOUR OWN BIRTHDAY CARD FOR THE MEMBERS OF YOUR FAMILY ON THEIR BIRTHDAYS.**
- 3. COMPLETE YOUR FAMILY TREE AND FRAME IT. HANG IT UP IN YOUR HOUSE SO EVERYONE CAN ENJOY IT.**

- 4. ASK YOUR PARENTS TO TAKE YOU TO VISIT THE PLACE WHERE THEY WORK.**
- 5. TAKE ON A NEW JOB AROUND YOUR HOME THAT YOU ARE WILLING TO BE RESPONSIBLE FOR. ASK YOUR PARENTS FOR THEIR HELP IN DECIDING WHAT YOU’LL DO.**
- 6. ASK YOUR PARENTS TO HELP YOU PLAN A “JUST FOR FUN” THING FOR YOUR FAMILY. TAKE A LEADING PART IN CARRYING OUT YOUR PLAN.**

AT HOME, WE DEVELOP HABITS WHICH WILL HELP US FORM WARM RELATIONSHIPS WITH OTHERS. THIS WILL LEAD TO REAL FRIENDSHIPS, AND WE ALL NEED REAL FRIENDS, DON’T WE? SO NOW, LET’S LEARN ABOUT FRIENDS.

PART THREE - MY FRIENDS, THE OTHER PEOPLE I LIKE



FRIENDS ARE PEOPLE WHOM
YOU LIKE AND TRUST.



THERE ARE ABOUT _____
(HOW MANY)

PEOPLE WHOM I CALL FRIENDS.
_____ ARE GIRLS AND
_____ ARE BOYS.

**NOT ALL MY FRIENDS ARE THE
SAME. THEY ARE YOUNG AND OLD;
THEY ARE MALE AND FEMALE.
HERE IS A LIST OF MY DIFFERENT
FRIENDS.**

NAMES

A YOUNGER FRIEND - BOY

A YOUNGER FRIEND - GIRL

A FRIEND MY AGE - BOY

A FRIEND MY AGE - GIRL

A TEEN-AGE FRIEND - BOY

A TEEN-AGE FRIEND - GIRL

AN ADULT FRIEND - MAN

AN ADULT FRIEND - WOMAN

AN ELDERLY FRIEND - MAN

AN ELDERLY FRIEND - WOMAN



NOT ALL MY FRIENDS ARE PEOPLE. SOME FRIENDS OF MINE THAT ARE NOT PEOPLE ARE

1. _____
2. _____
3. _____
4. _____

I LIKE MY FRIENDS FOR THESE REASONS:

1. _____
2. _____
3. _____

HERE ARE SOME THINGS I LIKE TO DO WITH MY FRIENDS:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

MANY SONGS HAVE BEEN SUNG ABOUT FRIENDS. PEOPLE LIKE TO SING ABOUT FRIENDSHIP. CAN YOU THINK OF TWO SONGS ABOUT FRIENDS?

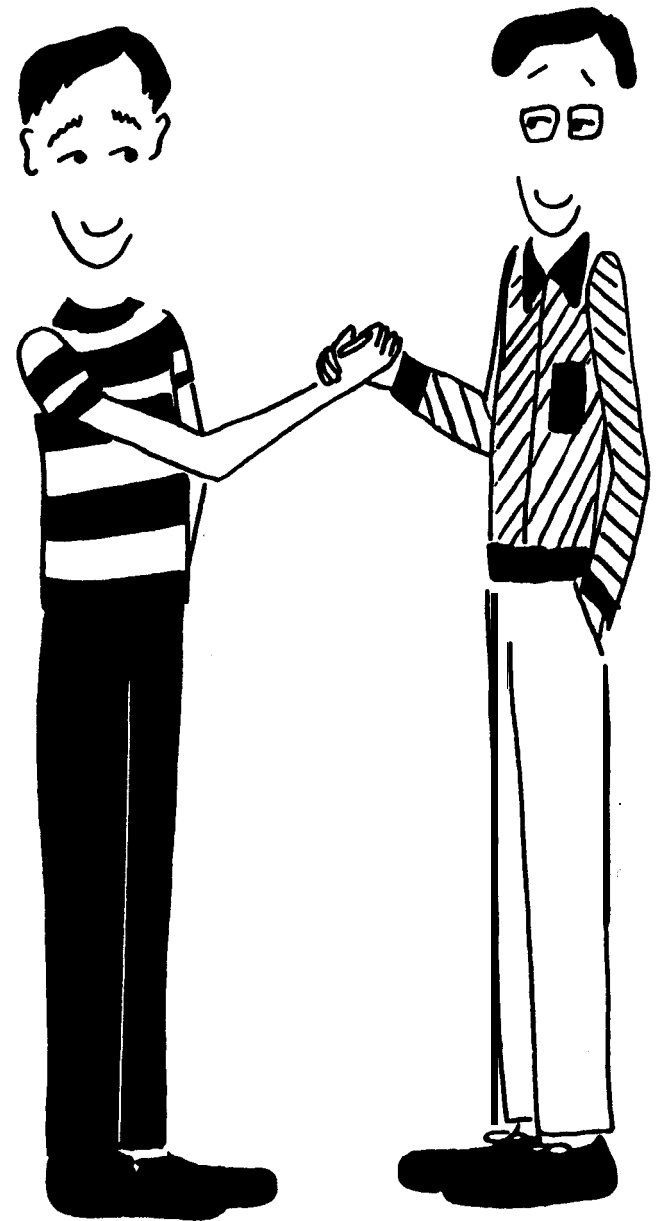
1. _____
2. _____

THE MOST IMPORTANT THINGS I GIVE MY FRIENDS ARE

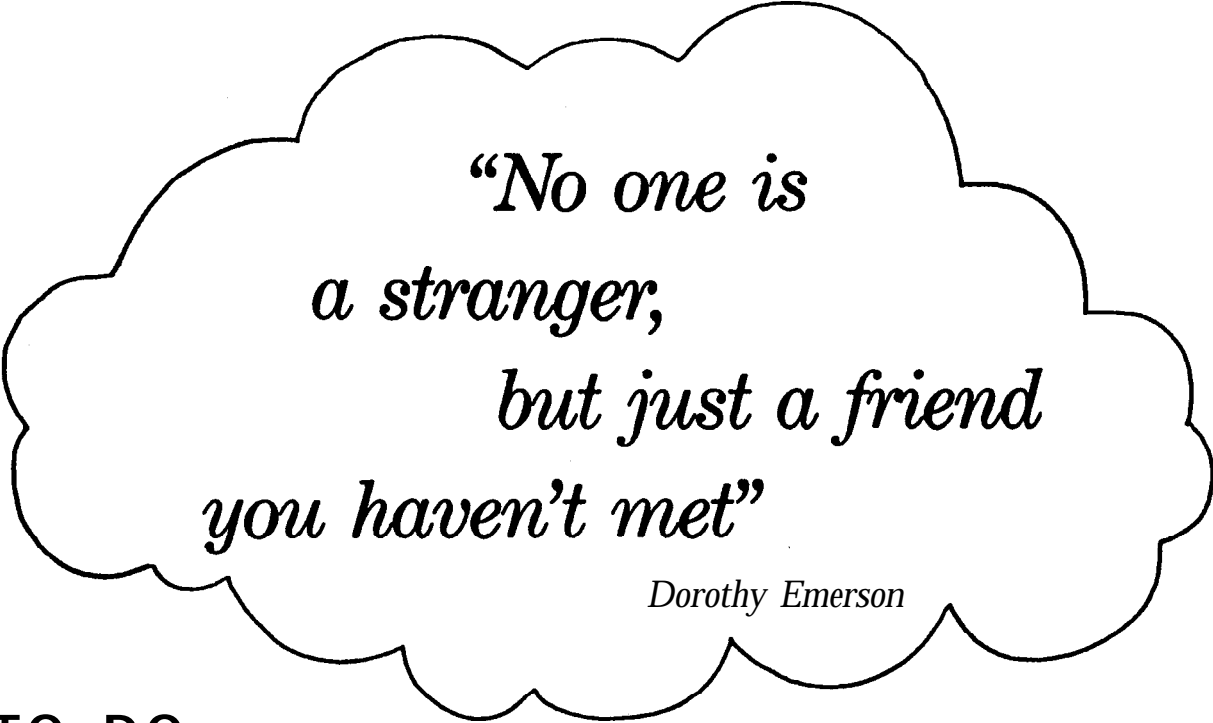
1. _____
2. _____

WE ALL NEED FRIENDS AND PEOPLE WHO CARE FOR US. IN THIS BOOKLET, I HAVE LEARNED ABOUT MYSELF, MY FAMILY AND MY FRIENDS. NOW I'LL BE ABLE TO MEET NEW FRIENDS MORE EASILY

IN THE NEXT UNIT, I WILL LEARN ABOUT GETTING ALONG WITH OTHERS IN MY NEIGHBORHOOD AND SCHOOL. BEING A GOOD CITIZEN MEANS GETTING ALONG WITH AND ACCEPTING OTHER PEOPLE AT HOME, IN MY NEIGHBORHOOD AND AT SCHOOL.



**SO LET'S GET OUT, HAVE FUN, MEET
PEOPLE, BE GOOD TO THEM AND
MAKE FRIENDS, BECAUSE. . .**



*“No one is
a stranger,
but just a friend
you haven't met”*

Dorothy Emerson

THINGS TO DO

**DO ONE OR MORE OF THE
FOLLOWING**

- 1. MAKE A NEW FRIEND.**
- 2. DO SOMETHING NICE FOR AN
ELDERLY FRIEND.**
- 3. PLAN TO DO SOMETHING WITH**

- ONE OR MORE OF YOUR FRIENDS.**
- 4. MAKE UP YOUR OWN SONG
ABOUT A FRIEND OR FRIENDS.**
- 5. DRAW A PICTURE OF SOME-
THING YOU LIKE TO DO BEST
WITH YOUR FRIENDS.**

UNIT 1
Citizenship Project Summary

ME, MY FAMILY AND MY FRIENDS

Name _____

Address _____

Age _____ Grade in School _____ Years in 4-H _____

Years in Citizenship Project _____

Name of 4-H Group or Club _____

My Project Goals: (Tell the things you want to do or learn in the project this year.)

PART 1 - Getting to Know Myself

What I Did: _____

PART 1 - (Continued)

What I Learned: _____

PART 2 - My Family — The People I Live With

What I Did: _____

What I Learned: _____

PART 3 - My Friends — The Other People I Like

What I Did: _____

What I Learned: _____

(Your leader may ask you to cut out this summary
and submit it for project completion.)

Citizenship in Other 4-H Projects

Citizenship responsibilities in earning and spending, and in many other areas of life, are practiced through 4-H projects. These are a central part of your 4-H experience. Learning to sew or build a birdhouse is not citizenship education in itself, but there are citizenship responsibilities that go along with learning such skills. These skills can be used to help you and others. You can help yourself by:

- Broadening your interests and knowledge.
- Developing self-confidence and self-discipline.
- Developing an awareness of job opportunities.
- Learning how to make intelligent decisions.
- Getting pleasure from interesting activities.

At the same time, you can help others by:

- Standing on your own feet and being less dependent.
- Serving family and friends through project skills.
- Helping younger members learn.

Additional Citizenship Units

Good citizenship involves more than understanding and participating in government. Good citizenship is important in relationships with your family, friends, and neighbors. Good citizenship is important to your 4-H Club and other organizations you belong to. It means understanding and appreciating yourself and your heritage, and having the same respect for other people and their heritages.

The citizenship project is made up of a series of seven units. You have probably used some of these units in previous years and you may take the other units in the future.

The citizenship project consists of the following units:

- Unit 1 Me, My Family and My Friends
- Unit 2 My Neighborhood
- Unit 3 My Clubs and Groups
- Unit 4 My Community
- Unit 5 My Heritage
- Unit 6 My Government
- Unit 7 My World

4-H PLEDGE

The 4-H Pledge is an outline for the 4-H Citizenship Project. Citizenship education through 4-H should provide three-fold learning — knowing, feeling, acting.

I Pledge

My Head to clearer thinking

Understanding -using our heads for clearer thinking, getting information and understanding issues.

My Heart to greater loyalty

Attitudes — using our hearts to appreciate our rights and meet our responsibilities.

My Hands to larger service, and

My Health to better living for my Club, my Community, my Country, and my World.

Skills — using our hands and healthy bodies and minds to put into practice what we understand and feel we should do.

4-H CITIZENSHIP PLEDGE

We individually and collectively pledge our efforts from day to day to fight for the ideals of this nation.

We will never allow tyranny and injustice to become enthroned in this, our country, through indifference to our duties as citizens.

We will strive for intellectual honesty and exercise it through our power of franchise.

We will obey the laws of our land and endeavor increasingly to quicken the sense of public duty among our fellowmen.

We will strive for individual improvement and for social betterment.

We will devote our talents to the enrichment of our homes and our communities in relation to their material, social and spiritual needs.

We will endeavor to transmit to posterity this nation, not merely as we found it, but freer, and more beautiful than it was transmitted to us.