Family and Child Development PFT 2013-2014 Question Bank - "Supporting Healthy Early Childhood" Action Plan

Short Term awareness, knowledge, understanding, intent to change

Evaluation Questions:

For parents, childcare providers and early care and education professionals/community member program participants –

"After participating in this program, I have increased my awareness, knowledge and intention of/about. . ."

1. Development of children in their early years (ages 0-6).
2. The role of the learning environment in early childhood education and how to establish and maintain them.
3. The role of healthy activities and environments in early childhood and how to establish and maintain them.
4. The role of observation and assessment in early childhood education.
5. The role of supportive relationships in early childhood education.

Also for Parent program participants **–**

"After participating in this program, I have increased my awareness, knowledge and intention of/about. . ."

1. Increasing support, caring, enjoyment and decreasing in hitting, neglect (ie. Positive parent-child interaction).
2. Increasing clear/age appropriate direction, positive messages and decreasing harshness, bullying and verbal abuse (ie. Clear and consistent communication).
3. Increasing giving age appropriate choices, and age appropriate expectations and decreasing stress and anger related to parenting (ie. Adaptable and flexible parenting).

Medium Term practices, changed behavior

Evaluation Questions:

Parents, childcare providers and early care and education professionals/community member program participants –

"Three to six months after completing the program, I have. . ."

1. Applied what I have learned about the development of children in their early years (ages 0-6).
2. Improved and maintained learning environments for early childhood learning and education.
3. Improved and maintained healthy activities and environments for healthy early childhood.
4. Used observation and assessment to develop effective activities for early childhood education.
5. Supported positive, caring relationships for early childhood learning and education.

Also for Parent program participants:

"Three to six months after completing the program, I have. . ."

1. Increased support, caring, enjoyment and decreased hitting, neglect (ie. Positive parent-child interaction).
2. Increased clear/age appropriate direction, positive messages and decreased harshness, bullying and verbal abuse (ie. Clear and consistent communication).
3. Increased giving age appropriate choices, age appropriate expectations and decreased stress and anger with parenting (ie. Adaptable and flexible parenting).

Long-term change in situation (part of "Making a Difference" impact report):

After the programs have been completed, [insert number of] parents report being more confident and able in their positive parenting practices, and [insert number of] care givers and childcare workers are better trained and equipped to support the positive growth and development of children in early childhood.