National Association of Extension 4-H Agents

Specialty Awards

- 4-H Military Partnership Award
- Beyond Youth Leadership Award
- Diversity Award
- Educational Technology Award (Individual and Team)
- Excellence in 4-H Club Support Award (Individual and Team)
- Excellence in Teamwork Award
- Excellence in Camping Award (Individual and Team)
- Excellence in Natural Resources/Environmental Education Award (Individual and Team)
- Power of Youth Award
- World Citizenship in 4-H Youth Development Award
- Search For Excellence in Teen Programming Award (Individual and Team)
- Interactive 4-H Educational Web Site Award (Team)
- Denise Miller National 4-H Innovator Award
- Excellence in Urban 4-H Programming Award
- Excellence in Animal Science Programming Award
- Excellence in Global Citizenship Programming
- Excellence in 4-H Volunteerism
- Excellence in Geospatial Programs Award
- Life Member Award

Please pay special attention to what is required in the criteria for each award (especially the number of copies that need to be submitted). Do not let your entry be disqualified because of not providing copies as required or neglecting to include other critical pieces (like support letters).

For those categories they do not have separate individual and team divisions, both individuals and teams may apply.

Team members who are NAE4-HA members will receive individual plaques for most awards.

If you received an award last year and have not sent a thank you note to the donor, please do so. We greatly appreciate the generosity of our donors and it is important that they hear from award recipients!!

4-H Military Partnership Award

Award sponsored by 4-H National Headquarters, Army Child, Youth & School Services, Air Force Child and Youth Programs, and Navy Child and Youth Programs

*National winner(s) will be recognized by the 4-H National Headquarters, and either Army Child, Youth & School Services, Air Force Child and Youth Programs, or Navy Child and Youth Programs at the NAE4-HA conference and **must** be in attendance*.*

General Eligibility:

1. Any current NAE4-HA member in good standing and working with Army Child, Youth, & School Services, Air Force Child and Youth Programs, and/or Navy Child and Youth Programs staff, to include installation, National Guard and Reserve, is eligible for the NAE4-HA 4-H Military Partnership Award. If a team award, at least one member of the team must be a current member of NAE4-HA.
2. Each eligible state association or unit may select one recipient for the state/unit award. This state/unit winner will be considered for the national award. County, state, and national Extension staff or NAE4-HA life members may be nominated.
3. The award will recognize the individual or team who has created a positive Extension image through his/her/their leadership and citizenship as it relates to the development of the 4-H Army, Air Force or Navy partnerships on U.S. military installations and in the community as it pertains to National Guard and Reserve families and children.

Note: A previous year's state/unit award recipient will still be eligible for nomination for the national award if resubmitted.

Specific Criteria:
1. Professional Accomplishments: 60 points
Summarize the leadership of this individual or team in developing 4-H Army, Air Force, and/or Navy partnerships, show clearly his/her/their role in establishing installation 4-H Clubs/programs and/or programs for geographically-dispersed military connected youth in communities where they reside, and achieving the goals set forth in the respective Service's Military 4-H Club grant. Include:

1. Description of the 4-H club program and/or programs for geographically-dispersed military-connected youth in the county/state of the individual or team where applicable.
2. Statistics on numbers of 4-H clubs and numbers of military-connected youth enrolled in 4-H on installations as well as National Guard and Reserve Youth outside the gates in the county or state in which the person or team works.
3. Description of collaborations with Army Child, Youth & School Services, Air Force Child and Youth Programs, and/or Navy Child and Youth Programs staff on the installations and with National Guard and/or Reserve in the community.
4. Description of programs/projects accomplished to meet the respective Service's Military 4-H Club grant goals.
5. Examples of successful integration of the 4-H clubs and youth into the county/state 4-H program.

6. Describe training and technical assistance provided to military staff responsible for the 4-H program.
7. Description of working collaboratively with the Extension 4-H Military Liaison to coordinate with other military 4-H programs in the state.
8. Describe efforts to reach out to the youth in families of deployed National Guard and Reserve members in the nominee's state/county.

2. Professional Involvement: 20 points

Summarize significant leadership and citizenship roles this person or team has assumed in support of the 4-H military partnerships for youth in your county and state. Include provision and promotion of educational opportunities for installation Services staff, National Guard, and/or Reserve in your county/state.

3. Personal Community Contributions: 20 points

Describe important leadership and citizenship contributions as they relate to increasing and improving community awareness of the 4-H military partnership, of 4-H clubs/programs and/or the understanding of the impact of deployments upon children, youth, and families of military personnel.

Application Must Include:

1. Completed NAE4-HA Member Recognition Application Form.
2. No more than three (3) pages of narrative addressing the award criteria above.
3. Three (3) letters of recommendation supporting the nominee or team from the following categories: a) one from the State 4-H office; b) one from Army Child, Youth & School Services, or Air Force Child and Youth Programs, or Navy Child and Youth Programs professional staff; and c) one from either Army or Air National Guard/Army, Air Force or Navy Reserve staff OR clientele/community leaders. No more than one letter from a category. A letter of nomination from a state Extension association is optional. Additional letters will not be accepted.
4. No additional support material such as news articles, clippings, etc., will be accepted.
5. **A brief summary of program accomplishments of not more than 50 words to be printed in the awards program.**

Application Procedure:

State associations or units may submit only one application for national consideration. **Submit one (1) original and four (4) copies to the appropriate Member Recognition Region Contact.**

* Travel and conference expenses for an individual/team national winner will be reimbursed up to **$1,200**. If the winner is a state team, they will decide how to divide/expend the $1,200 travel funds. Receipts and other appropriate documentation are required by the sponsors and must be submitted within three months of receiving the award to:

Marlene Glasscock, Kansas State University, 4-H Military Partnerships, 343 Justin Hall, Manhattan, KS 66506, E-Mail: glass@ksu.edu.

Beyond Youth Leadership Award

Sponsor: National 4-H Council
National Recipients: $1,000.00 & Certificate(s)
Regional Recipients: Certificates

Purpose:

The intended program should involve youth in significant decision making roles that impact their club, community, country or world. Programs initiated by youth or youth/adult partnerships should be exemplified in the proposal. Funds may be used to visit a model site or for starting, expanding, or enhancing a program. Expenses may include the costs of travel, registration, purchase of supplies, materials, or any other relevant expenses. Award recipients receive recognition at the annual NAE4-HA conference.

General Eligibility:

1. To qualify for participation, NAE4-HA dues must be paid by January 31, 2013, for current membership and for the previous year.
2. An NAE4-HA member can receive the award only once.

Application Must Include:

1. Completed NAE4-HA Member Recognition Application Form.
2. The application should meet the following Criteria for Evaluation (maximum of four (4) typed pages):

a. Justification - Include situation statement, program objectives, program implementation/plan of action, and program evaluation. 2 pages. (40%)

b. Level of youth involvement - Targeted programs should indicate how youth will be involved in authentic decision making roles, reflecting real youth influence, and the nature of the partnership with involved adults. (Creative or unusual approaches are valued.) (30%)

c. Budget - Listing how the funds will be used and time-line for implementation. 1 page. (20%)

d. Description of your plan for sharing information gained. 1 page. (10%).

3. Required letters of support **(one each from the following)**:
   a. From youth who has/have participated in writing or has/have reviewed the proposal
   b. From an Extension or administrative supervisor
4. Regional winners will be asked to provide a brief summary of program accomplishments of not more than fifty (50) words and one digital photo showing youth in action during your project or reflecting youth in your projected project. These may be printed on a poster and poster hand-out by the Youth in Governance Task Force showcasing the awards during the NAE4-HA conference and summarized in a future News & Views article. (Remember that your own article should appear in News & Views if you are selected as the national winner.)

Nominations:
Individuals or teams may nominate themselves. Applications should be submitted to the State Awards Chair. The winning entry in each state is to be sent on for regional judging with the regional winner sent forward for determination of the national winner. *Youth involvement is encouraged in judging this award at each level of competition.*

Judging Procedure:

State: State Awards Chairs are strongly encouraged to engage youth in the judging process.
Regional: Member Recognition Region Contacts are strongly encouraged to engage youth in the judging process.
National: Youth in Governance Task Force is responsible for the selection of the national award recipient. Youth will be part of the judging process.

Reporting and Securing Funds:

1. Funds for the award will be presented in the year awarded.
2. Each recipient must submit either (a) an article about the program and impacts to News & Views or Journal of Youth Development or (b) a seminar or poster session proposal for the NAE4-HA national meeting.
3. A grant report must be completed within two (2) years of receipt of grant (by Sept. 30th of that year) and sent to the current NAE4-HA Programs Committee Chair and copy to Youth in Governance Task Force Chair.
4. Report must include:
    1. Programming results & impacts (1 page).
    2. Basic financial summary (1 page). (Any funds not spent within two years of receipt of grant must be returned.)
    3. A copy of the submission to News & Views, Journal of Youth Development, or poster session proposal for the NAE4-HA national meeting.
5. If attending the NAE4-HA conference, the recipient is encouraged to participate in Youth in Governance Task Force seminars, poster sessions, and committee meetings.

Diversity Award

Sponsor: Rixstine Recognition

Presented by NAE4-HA Diversity Committee

National Recipients: Plaque
Regional Recipients: Certificates

Purpose:
The purpose of the NAE4-HA Diversity Award is to recognize outstanding effort and accomplishments in achieving and sustaining diversity in the NAE4-HA organization, programs, and/or audiences. Diversity is defined as acknowledging, understanding, appreciating, valuing, and celebrating differences among people relative to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation. (List is not all-inclusive and is not limited to those that are mentioned.)

Award:
State associations will recognize state winners. Regional winners will be recognized at the regional meetings held during the NAE4-HA annual conference. The national winner will be recognized with a plaque at the NAE4-HA annual conference.

Criteria for Evaluation:

1. Community contributions/accomplishments: (50%)

Purpose reflects and recognizes outstanding effort and accomplishments in achieving and sustaining diversity in NAE4-HA	25 points
Applicant's efforts foster an environment of diversity and inclusiveness	15 points
As a result of programmatic efforts a significant change occurred	15 points

2. Creative and Innovative Methods: (50%)

Creative methods were used to accomplish programs goals and objectives	15 points
Program demonstrated uniqueness and difference to warrant recognition	15 points
Methods were used to promote retention of diverse audiences	15 points

Application Must Include:

1. Completed NAE4-HA Member Recognition Application Form.
2. No more than three (3) pages of narrative addressing the award criteria.
3. Three (3) letters of support, one of which may be from an Extension administrator or supervisor.

Application Procedure: State association/units may submit only one application for regional consideration. **Submit one (1) original and four (4) copies to the appropriate State Awards Chair.** Regional winners will compete for the national award as evaluated by the NAE4-HA Diversity Committee through the Member Recognition Committee process.

Educational Technology Award

Sponsor: A & T Industries
National Recipients: Plaques
Regional Recipients: Certificates

Objectives:

- To recognize the use of technology (such as computers, video, satellite, web pages, etc.) in delivering or managing educational programs.
- To expand the use of technology education in 4-H.
- To promote logical problem-solving techniques using educational technologies.

General Entry Requirements:

1. Completed NAE4-HA Member Recognition Application Form.
2. All entries must have a cover page which includes: name(s), address(es), phone numbers, objectives, intended audience, and category for item submitted (Individual or Team).
3. A success story limited to five (5) pages on how you have applied educational technology (such as computers, satellite, video, etc.) to your work and the impact to the intended audience.
4. States may submit one nominee in each category (Individual or Team). Late entries will not be accepted.

Entry Division/Categories: One general division but two (2) categories. Specify whether you are entering the Individual or Team category. The targeted audience may be youth, adult, or a combination. Adult audience may include staff, volunteers, or other youth educators.

Criteria for Evaluation:

- Clear and concise objectives (30%)
- Appropriate application of technology to educational/promotional program (30%)
- Impact to intended audience according to its stated objectives (40%)

Award: The individual award winner will receive a plaque. Team members who are NAE4-HA members will receive individual plaques. Certificates will be presented to any additional team members who are not association members.

Excellence in 4-H Club Support Award

Sponsor: National 4-H Council
National Recipients: $500.00 Cash Award & Plaques
Regional Recipients: Plaques

Purpose:
The purpose of this award is to encourage and recognize the efforts of Extension professionals

who support and strengthen their 4-H club program. A club is "an organized unit providing a long term experience for youth and adults".

Award:

- There are two (2) categories: Individual and Team.
- Only one winning entry per state for each category.
- Individual winners at the regional and national levels will receive a plaque.
- There will be one plaque presented to each of the winning regional and national teams. All team members at each level will receive a certificate.
- Winners of the national award will also receive a $500 cash award for the individual and team.

Eligibility:
Any NAE4-HA member making significant contributions to strengthening and expanding 4-H club programming can apply. Only NAE4-HA members who have paid their current dues are eligible for recognition. In the case of team entries, at least one member must meet eligibility requirements.

Programs nominated for this award may have taken several years to implement or may be short-term, single year efforts. An individual cannot receive this national award more than once.

Application Must Include:

- Completed NAE4-HA Member Recognition Application Form.
- Summary statement of two hundred (200) words or less. Describe your work or project and efforts to strengthen and support the 4-H club program.

In addition:

- State the effort's goals and objectives. Indicate program need.
- Describe outcomes or impacts. *How did the effort strengthen your 4-H program?*
- Limit supplementary materials to three (3) pages. You may include photos, news clippings, or letters, etc.
- Total number of pages of narration should be three (3) typed double-spaced pages or less.

Criteria for Evaluation:

Goals and objectives	15%
Content or methods used to support and strengthen clubs	25%
Outcomes or impacts on the 4-H program	25%
Leadership/volunteer development	15%
Scope of adults/youth involvement	10%
Supplementary materials	10%

Excellence in Teamwork Award

Sponsor: A & T Industries
National Recipients: Plaques
Regional Recipients: Certificates

Purpose:
The purpose of this award is to encourage and recognize outstanding Extension programs or projects conducted by a team that demonstrate effective performance and significant results (impact) at community, area, state or multi-state levels.

Award: NAE4-HA members will receive plaques. All team members who are not association members will receive certificates.

Eligibility:

1. Entries must be submitted by a team and limited to ten (10) members.
2. Program/project must have been conducted in the past year.
3. Program must involve two (2) or more different program areas (i.e. Agriculture, 4-H Youth Development, Family and Consumer Sciences, Natural Resources, or Community Development).
4. At least one (1) member of the team must be a member of NAE4-HA and currently employed.
5. There is a limit of one (1) entry from any one (1) state/unit.

Application Must Include:

1. Completed NAE4-HA Member Recognition Application Form.
2. Summary statement of one hundred and fifty (150) words or less.
3. Narrative - Describe significant program accomplishments in three (3) double-spaced pages or less using the following format:
    1. Situation statement that describes the events indicating the need for the program. What is unique about this program?
    2. State the program goal/objectives.
    3. Describe the target audience, their participation, involvement, and contribution.
    4. Explain the role of the team members and state the percent of time contributed by each.
    5. Describe collaborative/partnership with others.
    6. Describe outcomes/results/impacts.
    7. Describe how this program contributes to Extension's commitment to diversity.
4. Supplementary materials - Limit to three (3) pages. This may include pictures, news clippings or letters.

5. **Three (3) letters of support** (**one of which shall be from a state association president).**

Criteria For Evaluation:
Judging will be based on significant program accomplishments of individuals in two (2) or more program areas working as a team.

1. Successful outcomes/results/impacts related to the goals/objectives - 60%
2. Uniqueness/need of program - 20%
3. Collaboration - 10%
4. Contribution to diversity - 10%

Nomination: Individuals may nominate themselves and should be submitted to the State Awards Chair. The winning entry in each state is to be sent on for regional judging with the top regional winner sent forward for determination of the national winner.

Excellence in Camping Award

Sponsor: A & T Industries

Presented by NAE4-HA Programs Committee - Camping & Environmental Education Task Force

National Recipients: Plaques
Regional Recipients: Certificates

Purpose: To recognize outstanding effort (Individual and Team) by NAE4-HA members in youth development through 4-H camping, practice, evaluation, or research.

Eligibility:
Any NAE4-HA member making a significant contribution in 4-H camping. Only NAE4-HA members who have paid current dues are eligible for recognition.

Application Must Include:

1. Completed NAE4-HA Member Recognition Application Form.
2. Description and scope of the camping program, evaluation, or research.
3. Description of any collaborative efforts.
4. Description of demonstrated educational impact of program on youth, the 4-H program, or the community.
5. If applicable, how adult and teen leaders and other youth were involved in major leadership roles in the program.
6. Describe innovative teaching and learning strategies used, if applicable.

Two (2) standard (8 1/2 x 11) pages of supporting materials may be included, such as newspaper clippings, photographs, etc.

Evaluation Criteria:

1. Scope and content of the program, evaluation or research project - 35%
2. Collaborative efforts with other agencies/organizations - 10%
3. Educational value and the significance of the program, evaluation or research project - 25%
4. Impact of the program (KASA), evaluation or research project of youth, the 4-H program, or the community - 20%
5. The involvement of adult and teen volunteers and other youth (if applicable) in key leadership roles - 10%

NAE4-HA members will receive plaques. All team members who are not association members will receive certificates.

Excellence in Natural Resources/Environmental Education Award

Sponsor: A & T Industries

Presented by NAE4-HA Programs Committee - Camping & Environmental Education Task Force

National Recipients: Plaques
Regional Recipients: Certificates

Purpose:
To recognize outstanding effort (Individual and Team) by staff in Natural Resources/Environmental Education.

Eligibility:
Any NAE4-HA member making a significant contribution in Natural Resources/Environmental Education can apply. Only NAE4-HA members who have paid current dues are eligible for recognition.

Application Must Include:

- Completed NAE4-HA Member Recognition Application Form.
- Describe the Natural Resources/Environmental Education program, project or event, and the number of people reached.
- How did the effort demonstrate collaborative programming with other natural resource agencies/organizations?

- Describe the educational impact of the program, project or event upon the community and/or 4-H program. How was this determined?
- How were adults, teen leaders, and other youth involved in major leadership roles in the Natural Resources/Environmental Education program, project or event? Be specific.Two (2) standard (8 1/2 x 11) pages of supporting materials may be included, such as newspaper clippings, photographs, etc.

Evaluation Criteria:

- The scope and content of the program - 20%
- The number of people reached by the program - 10%
- Collaborative programming efforts with natural resource agencies/organizations - 10%
- The educational value and the significance of the effort on the environment - 25%
- The impact of the educational program on the community and/or 4-H program - 25%
- The involvement of adult and team volunteers and other youth in key leadership roles - 10%

Nomination:
Individuals may nominate themselves and should be submitted to the State Awards Chair. The winning entry in each state is to be sent on for regional judging with the top regional winner sent forward for determination of the national winner.

NAE4-HA members will receive plaques. All team members who are not association members will receive certificates.

Power of Youth Award

Sponsor: A & T Industries

Presented by NAE4-HA Programs Committee – Youth in Governance Task Force

National Recipients: Plaques
Regional Recipients: Certificates

Purpose:
To recognize the outstanding efforts of NAE4-HA members that exemplify youth and adult partnerships which engage young people in decisions that affect them and their world.

Award:
Only one (1) entry (Individual or Team) will be recognized at each level of judging (regional and national). Plaques will be presented to the national winners. If the winning entry is a team effort, all team members who are NAE4-HA members will receive plaques. Those team members who are not association members will receive certificates. Award recipients will be recognized at the annual NAE4-HA conference.

Eligibility:
Any NAE4-HA member making significant contributions to engage young people in decisions

that affect our world may apply. Only NAE4-HA members who have paid current dues are eligible for recognition. In the case of team entries, at least one member must meet eligibility requirements.

Application Must Include:

1. Completed NAE4-HA Member Recognition Applicatio.n Form
2. In two (2) pages or less, describe the program/project/initiative using the criteria listed in the judging section below. Include the purpose, how young people are involved in the decision making process, and any evaluation or outcome information which will document the success of this project.
3. Two (2) additional single-sided standard (8 ½" x 11") pages of supporting materials may be included, such as newspaper clippings, photographs, etc.
4. Letter of support from a young person or group of young people.
5. Regional winners will be asked to provide a brief summary of program accomplishments of not more than fifty (50) words and one digital photo showing youth in action during your project or reflecting youth in your projected project. These may be printed on a poster and poster hand-out by the Youth in Governance Task Force showcasing the awards during the NAE4-HA conference and summarized in a future News & Views article.

Criteria for Evaluation:

Purpose of program	10 points
Size, scope and content of program	20 points
Description of how and to what depth youth exhibited voice and decision making authority including evidence of real influence and the nature of the partnership with the adults involved (creative or unusual approaches are valued)	30 points
Evidence of change in youth, adults, 4-H club, organization, community or world as a result of the program	30 points
Personal or professional growth achieved as a result of this program, i.e. insights gained or lessons learned	10 points

Nominations:
Individuals or teams my nominate themselves and should be submitted to State Awards Chairs. The winning entry in each state is to be sent on for regional judging with the regional winner(s) sent forward for determination of the national winner. *Youth involvement is encouraged in judging this award at each level of competition.*

Judging Procedure:

State: State Awards Chairs are strongly encouraged to engage youth in the judging process.
Regional: Member Recognition Region Contacts are strongly encouraged to engage youth in the judging process.
National: The Youth In Governance Task Force is responsible for the selection of the national award recipient. Youth will be part of the judging process.

World Citizenship in 4-H Youth Development Award

Sponsor: Rixstine Recognition
National Recipients: Plaques
Regional Recipients: Certificates

National recipient will be asked to make a presentation at the NAE4-HA International Luncheon

Purpose:
The purpose of this award is to encourage and recognize the efforts of Extension staff developing and/or conducting programs and/or projects that provide opportunities for youth to develop a "world view" including a global perspective (appreciation of complexity, conflict management, the inevitability of change, and the interconnectedness between and among humans and their environment, understanding of their impact on the world and that the world impacts them, and understanding of their ability and responsibility to make choices that affect the future), and the skills for living in a global society.

- To develop understanding of the concept of community: what it means, where it is found, and how each person is part of the whole from the local to the global.
- To develop an understanding and appreciation for the differences and similarities among peoples based on culture, ethnicity, country of origin, religion, place of residence, etc.
- To take leadership for seeing and addressing problems in communities by working together.
- To develop an understanding of democracy and citizenship including the rights and responsibilities and all their implications for a democratic society.
- To encourage youth to take responsibility for the common good by working in youth/adult partnerships.
- To facilitate the development of a world view and a sense of place in it.
- To develop an understanding of sustainable development and it's implications for individual and community actions. (Sustainable development is “development that meets the needs of the present without compromising the ability of future generations to meet their own needs” [Brudland Commission, 1987]).

General Eligibility:
Only NAE4-HA members who have paid current dues are eligible for recognition. In the case of a team, at least one member must meet eligibility requirements.

Application Must Include:

- Completed NAE4-HA Member Recognition Application Form.
- Summary statement of one hundred and fifty words (150) or less.
- Narrative description of significant program accomplishments in three (3) double spaced pages or less.
  Include:
  - Goals and objectives
  - Target audience and program content
  - Delivery methods and
  - Outcome evaluation

- Supplemental materials may be included - limit to four (4) pages and may include photos, newspaper clippings, letters, or other information that shows program details, highlights, etc.

Specific Criteria:
Goals and Objectives: 25 points
Provide an educational opportunity that develops skills and knowledge, attitudes and aspirations that enhance development of a world-view and global literacy. Examples:

Citizenship: global issues, consumerism, sustainable development, culture and geography
Open-mindedness: accepting and living with diversity, similarities and differences, strengths of working together
Self-understanding: place in the world, family dynamics, multicultural relationships, heritage, appreciation of other cultures, anthropology
Intercultural communications: opportunities to use intercultural skills and knowledge
Advocacy: learning to think globally and act locally, develop methods and processes for including under-represented people in global education programs, provide opportunities for cross cultural exchange programs (interstate, intrastate, international) that meet the needs of youth and adults in the new millennium

Target Audience: 10 points
Include the number the program reached if the application is for program implementation.

Program Content: 30 points
Incorporate a global perspective into all projects, activities, and events.

Delivery Method: 15 points
Appropriate for intended audience.

Outcomes/Impact: 20 points
Appropriate for goals and intended target audience and how it was measured.
Appropriate outcome evaluation is provided with program development applications.

NAE4-HA members will receive plaques. All team members who are not association members will receive certificates.

Search for Excellence in Teen Programming Award

Sponsor: A & T Industries
National Recipients: Plaques
Regional Recipients: Certificates

Objectives:

1. To provide recognition for outstanding programs conducted for and with teen audiences.

2. To gain national recognition for program accomplishments relative to scholarly and creative activities, teaching, and/or research effectiveness and to show evidence or collaboration with others who help meet community teens' needs.
3. To strengthen the commitment to programs with teen audiences.

General Eligibility Rules:

1. An NAE4-HA member may submit one entry in each division: Individual and Team.
    1. Individual: Programs developed by an Agent or county staff for primary use in a single county or area. Encourages networking with others, but primary programming was for a single community.
    2. Team: Must show evidence of joint planning and implementation by two (2) or more county/state individuals.
2. The same educational program cannot be submitted more than once.
3. All program entries must be conducted between January 1 and December 31 of previous year.

Applications Must Include:

1. Completed NAE4-HA Member Recognition Application Form.
2. Title page should include: name, job title, address, phone number, and title of teen program conducted.
3. Limit the next two (2) pages to standard print and give a description of the program that illustrates the following:
    1. Documentation stating how program meets the needs of the community.
    2. Objectives of the program.
    3. Tell how program was evaluated.
    4. Give results or impact of program.
    5. Show evidence of how the program is/can be an ongoing program.
    6. Show evidence of how the collaboration in planning/conducting the program (i.e. agencies, youth clubs, teen boards, etc.).
4. On the fourth and final page, provide an abstract of your program and include information on the title page.
5. States may select one nominee in each category (Individual and Team).

Criteria for Evaluation:

Documentation of community need	20 points
Objectives	10 points
Overview	10 points
Evaluation process	10 points
Impact of program	20 points
Renewability	5 points
Collaboration	20 points
Abstract	5 points

NAE4-HA members will receive plaques. All team members who are not association members will receive certificates.

Interactive 4-H Educational Website Award

Sponsor: Friends of Allan Smith
National Recipients: One Team Plaque
Regional Recipients: Certificates

Objectives:

- To recognize the power of interactive websites in holding youth interest and facilitating youth learning.
- To encourage 4-H curriculum developers to routinely include an interactive website component in educational materials development.
- To encourage youth-adult partnerships in creating educational technology.

General Entry Requirements:

1. Completed NAE4-HA Member Recognition Application Form.
2. All entries must have a cover page which includes: names, addresses, titles, phone numbers of all team members (including at least one youth member), subject or name of website, and website address.
3. Process evaluation that describes how the interactive website operates, the need(s) it addresses, and the activities it carries out.
4. Outcome evaluation identifying the results of the program's efforts, and what difference the interactive website made to young people who participated. Evidence of positive evaluation by target audience.
5. Each state/unit may submit only one **team entry** by the deadline date.

Criteria for Evaluation:

Functionality: (30 points)

- Compatible with major browsers
- Works for monitor resolution of 800 x 600 or higher
- Can be used with dial-up and higher bandwidth connections
- Meets ADA and Children's Online Privacy Protection Act Web site guidelines
- Effective use of web technologies to enhance the experience

Design: (35 points)

- Design is appropriate for technology-based instruction
- Site is visually appealing for target audience
- Navigation is clear and intuitive
- Effective use of fonts, color, and space
- Graphics and other design elements enhance contextual understanding and reinforce the instructional design of the site
- Site is interactive and engaging for target audience
- Interactive strategies are clearly intuitive so learners can focus on instructional concepts without being distracted by technical aspects of the site.
- Site includes a variety of creative teaching and learning components
- Site uses technology effectively to present content for broader or deeper understanding than would occur with more traditional instructional methods
- Design motivates learners to use the program repeatedly to complete or extend their work

Content: (35 points)

- Objectives clearly stated and specific
- Content embeds extensive critical thinking and decision-making activities
- Content has a logical structure that reveals information in a way that the intended audience can understand. Users can find content of individual interest using multiple paths.
- Content is informative and accurate
- Users can assess their level of mastery of the content
- Spelling and grammar are correct

Interactive 4-H Educational Website Award

Sponsor: Friends of Allan Smith
National Recipients: One Team Plaque
Regional Recipients: Certificates

Objectives:

- To recognize the power of interactive websites in holding youth interest and facilitating youth learning.
- To encourage 4-H curriculum developers to routinely include an interactive website component in educational materials development.
- To encourage youth-adult partnerships in creating educational technology.

General Entry Requirements:

1. Completed NAE4-HA Member Recognition Application Form.

2. All entries must have a cover page which includes: names, addresses, titles, phone numbers of all team members (including at least one youth member), subject or name of website, and website address.
3. Process evaluation that describes how the interactive website operates, the need(s) it addresses, and the activities it carries out.
4. Outcome evaluation identifying the results of the program's efforts, and what difference the interactive website made to young people who participated. Evidence of positive evaluation by target audience.
5. Each state/unit may submit only one **team entry** by the deadline date.

Criteria for Evaluation:

Functionality: (30 points)

- Compatible with major browsers
- Works for monitor resolution of 800 x 600 or higher
- Can be used with dial-up and higher bandwidth connections
- Meets ADA and Children's Online Privacy Protection Act Web site guidelines
- Effective use of web technologies to enhance the experience

Design: (35 points)

- Design is appropriate for technology-based instruction
- Site is visually appealing for target audience
- Navigation is clear and intuitive
- Effective use of fonts, color, and space
- Graphics and other design elements enhance contextual understanding and reinforce the instructional design of the site
- Site is interactive and engaging for target audience
- Interactive strategies are clearly intuitive so learners can focus on instructional concepts without being distracted by technical aspects of the site.
- Site includes a variety of creative teaching and learning components
- Site uses technology effectively to present content for broader or deeper understanding than would occur with more traditional instructional methods
- Design motivates learners to use the program repeatedly to complete or extend their work

Content: (35 points)

- Objectives clearly stated and specific
- Content embeds extensive critical thinking and decision-making activities
- Content has a logical structure that reveals information in a way that the intended audience can understand. Users can find content of individual interest using multiple paths.
- Content is informative and accurate
- Users can assess their level of mastery of the content
- Spelling and grammar are correct

Denise Miller National 4-H Innovator Award

Sponsor: National 4-H Council
National Recipient: $1,500.00 Cash Grant

Description: 4-H is a community of young people across America who are learning leadership, citizenship, and life skills. National 4-H Council is proud to partner with the National Association of Extension 4-H Agents to promote this award that will recognize the innovations of 4-H educators in honor of the timeless contributions of former Council associate, Denise Miller. As the director of communication and marketing at National 4-H Council, Denise Miller worked diligently to promote the fresh and innovative work of 4-H. An innovator herself, Denise encouraged staff to tap their creative thinking to continually "make the best better" for all 4-H programs. She gave tirelessly of her energy and expertise to 4-H until her untimely death in 1991. As a memorial tribute to Denise, her family and friends have created the Denise Miller National 4-H Innovator Award to continue the work to which she was so committed.

Guidelines: The Denise Miller National 4-H Innovator Award is a **$1,500 cash grant** awarded to one national recipient (individual or team) who exemplifies innovation, accomplishment, and commitment in the design and delivery of a unique 4-H program.

Awards will only be granted to new innovations.

Granted as a competitive award, the Denise Miller National 4-H Innovator Award is intended to be awarded annually to a program that meets the highest standard of quality and innovation. An innovative program would be one that may include a new audience or expansion of a current audience, a new program subject matter area, a new program delivery method(s) or some other creative approach that is new to your work. An innovative program could be a new approach to a current program or the beginning of an entirely new effort.

Application Format: In addition to the NAE4-HA Member Recognition Application Form, the following information must be submitted for consideration for the Denise Miller National 4-H Innovator Award. Applications must be submitted on one (1) side of 8.5 x 11" white paper with one (1) inch margins, single-spaced 12 point font, and a maximum length of three (3) pages. All pages must be numbered. A complete application will contain:

1. Completed NAE4-HA Member Recognition Application Form.
2. **Executive Summary of Innovation** (Limit to fifty [50] words.)
3. **Description of Innovation**
4. **Program Replication Plan**
    1. Describe what you have done to encourage replication (i.e. presentation, articles, etc.)
    2. Provide an action plan on how the innovative program could be replicated. (Include target audience and reach, description of replication activity and timeline.)

Application Submission Information: Applications must comply with all NAE4-HA submission requirements. All NAE4-HA members are eligible for the award.

Application Scoring Criteria: The following criteria will be used to evaluate the award applicants. A maximum of thirty (30) points may be awarded.

Application Submission Requirements:
Submission Requirements Met: (5 points)

1. The applicant has included all required information.
2. The applicant has adhered to the page format, font size, line spacing, and maximum page length.

Description of Innovation: (20 points)

1. The program represents a new innovation.
2. The description of the innovative program is clear and concise.
3. A description of why this innovation was needed for the intended target audience is provided.
4. If there were collaborative efforts in the innovation, a description of the partnership is described.
5. What is the existing or potential impact of the innovation?

Program Replication Plan: (5 points)

1. A plan is provided that clearly articulates how the program could be replicated.
2. It is clear that the innovation will benefit other 4-H programs.

Excellence in Urban 4-H Programming Award

Sponsor: West Virginia State University Extension Service
National Recipients: One Plaque and $500
Regional Recipients: Certificates

Objectives:

1. To recognize outstanding efforts by NAE4-HA members in the area of Urban 4-H Programming.
2. To strengthen the commitment to Urban Programming curriculum.

Eligibility:

1. Any NAE4-HA member that has made a significant contribution in the area of Urban 4-H Programming.

2. The nominee should have conducted the program or activity within the last two (2) years, and it should be part of the ongoing 4-H program in the county.
3. Youth participants must live in an urban community or the program must take place in an urban community. For these purposes, an urban community is defined as a contiguous community with a total population of at least 50,000 and a population density of 1,000 per square mile.

Application Must Include:

1. Completed NAE4-HA Member Recognition Application Form.
2. Description of program:

Introduction – Objectives, audience, needs assessment, description of urban community
Program Description – Delivery method, content, materials developed, collaborative efforts
Program Impact – Evaluation method, results/impact, significance
Supporting Materials – Newspaper clipping, personal stories

Judging Criteria: Introduction – 10 points

1. Program Description – 40 points
2. Program Impact – 40 points
3. Supporting Materials – 10 points

Excellence in Animal Science Programming Award

Sponsor: Tractor Supply Company
National Recipients: One Plaque and $1,500
Regional Recipients: Certificates

Purpose: To recognize outstanding effort by NAE4-HA members in youth development through Animal Science programming, evaluation, or research projects.

Eligibility: Any NAE4-HA member making a significant contribution in Animal Science can apply. Only members who have paid current dues are eligible for recognition. Previous award winners can reapply.

Application Must Include:

- Completed NAE4-HA Member Recognition Application Form.
- Description of the animal science programming, evaluation, or research effort
- Description of collaborative efforts with industry, agencies, or organizations
- Description of demonstrated educational impact of the program on youth, the 4-H program, or the community
- Description of innovative teaching and learning strategies used
- Two standard (8 ½ x 11) pages of supporting material may be included, such as newspaper clippings, photographs, etc.

Evaluation Criteria:

- Scope and content of the program, evaluation or research project – 20%
- Collaborative efforts with industry, agencies, or organizations – 10%
- Education value and significance of the program, evaluation or research project – 30%
- Impact of the program on youth, the 4-H program, industry or community – 30%
- Innovative teaching or learning strategies – 10%

Excellence in Geospatial Programs Awards

Purpose:
The purpose of this award is to promote 4-H geospatial programs and to encourage and recognize exemplary efforts of 4-H staff who work in this area.
Award

- There are two categories, individual and team
- One winning entry will be selected by each state in each category.
- Individual winners at the regional and national levels will receive a plaque.
- One plaque will be awarded to the winning team at the regional and national level. All team members will receive certificates.

Eligibility:
Any NAE4-HA member who has paid association dues, is not a previous national recipient of this award, and who has made significant contributions, innovations, or program development in youth geospatial work is eligible to apply for this award. Entered programs may be either a one year program or a program which has taken several years to develop and implement. Teams must include at least one paid NAE4-HA member. Multistate team awards are encouraged. Please submit through one lead state.
Application must include:

- Completed NAE4-HA Member Recognition Application Form.
- Abstract Statement 200 words or less describing the project and its impact.
- A description of the program/project not longer than 3 pages addressing:
- The purpose and goals of the project and how they were determined
- How youth were involved in planning, implementation and sharing/dissemination
- Efforts were made to reach underserved youth and communities
- Resources were needed for the project and how they were acquired
- Partners involved and their contributions
- How project evaluation was carried out
- Impact of the project on the community or issue and on the youth involved, including potential impact on career choice
- Evidence that the program increased knowledge and skills of participants
- Plans made to replicate the program

You may also include up to three pages of supplementary materials such as maps, photos, news clippings, letters, etc.

Judging Criteria

	Possible Score	Actual Score
• Purpose and goals of the project and how they were determined are evident.	15	
• Evidence of youth involvement in planning, implementation, and sharing/dissemination of results.	20	
• Project uses GPS, GIS, and/or other geospatial technology to impact the community or an issue of significance and the youth involved, including potential impact on career choice.	20	
• Project evaluation shows evidence of increased knowledge and skills of youth and volunteers.	15	
• Project connects youth to businesses, agencies or organizations in their community or state.	**10**	
• Project reaches underserved youth and communities.	10	
• Evidence of plans to replicate project.	10	
TOTAL	100	

Recognition for Excellence in Global Citizenship Programming

Sponsor: State's 4-H International Exchange Program Board of Directors

Purpose:
This award is sponsored by the States' 4-H International Exchange Program Board of Directors and is designed to encourage, support and recognize the efforts of Extension professionals who actively support and expand international cultural immersion opportunities for 4-H aged youth. This award recognizes those who strive to develop and/or conduct programs and/or projects that provide opportunities for youth to develop a "world view" including a global perspective and the skills necessary for global citizenship and the development of appreciation for living in a global society.

Potential Award Recipients Should Demonstrate Evidence of--

- Taking specific actions to nurture in youth an understanding of the concept of community - what it means, where it is found and how each person is part of the whole from the local to the global perspective.
- Efforts to develop an understanding and appreciation for the differences and similarities among peoples based on culture, ethnicity, country of origin, religion, place of residence, and other factors.
- Supporting and broadening cultural immersion experiences for 4-H youth members that will help them understand different values, perspectives and viewpoints.
- Developing skills for understanding the value of democracy and citizenship including the rights and responsibilities of being a democratic citizen and all the implications for living as a contributing member of a democratic society.
- Encouraging youth to take responsibility for the common good by working in positive youth and adult partnerships.
- Facilitating the development of a global perspective and a personal sense of place in it.

Application Process:

1. Summary statement of one hundred and fifty words (150) or less.
2. Narrative –describe significant program accomplishments in three (3) double spaced pages or less.

   Include:
   Goals and Objectives
   Target Audience
   Program content
   Delivery methods
   Outcome-based evaluation

3. Supplemental materials may be included – limit to four (4) pages. This may include photos, newspaper clippings, copies of websites, letters or other information that shows program results or impacts.

Criteria for Evaluation:

- Goals and Objectives: 25 points
  Provides an educational opportunity that develops skills and knowledge, attitudes and aspirations (KASA – short term outcomes) that enhance development of a world-view and global literacy.

Examples:

- Citizenship – global issues, consumerism, sustainable development, culture and geography
- Open-mindedness – accepting and living with diversity, similarities and differences, strengths of working together

    - Self-understanding – place in the world, family dynamics, multicultural relationships, heritage, appreciation of other cultures, anthropology
    - Intercultural communications
    - Opportunities to use intercultural skills and knowledge
    - Advocacy – learning to think globally and act locally
    - Developing methods and processes for including under-represented people in global education programs
    - Providing opportunities for cross cultural exchange programs that meet the needs of youth and adults in the 21st Century

- Target audience: 10 points
- Program Content incorporates a global perspective into all projects, activities and events: 30 points
- Delivery method appropriate for intended audience: 15 points
- Outcomes or impact on target audience and how it was measured: 20 points

Recognition:
Levels of Recognition:

Regional: One per region, individual or team $300 award
Certificates for each individual or team (each person receives one)

National: One certificate for each individual or each team member
$800 award
One plaque will be awarded (team will receive one plaque)

Excellence in 4-H Volunteerism

Sponsor: Monsanto
National Recipients: $500 to winning individual and $500 to winning team
Regional Recipients: $150 to winning individual and winning team

Purpose:
The purpose of this award is to encourage and recognize the efforts of Extension professionals who do excellent work managing a 4-H volunteer program and/or enhancing 4-H volunteer development. A volunteer program can be within a local unit, district, statewide, or a national effort. Efforts recognized can be in the area of volunteer development or volunteer program management.

Award:

- There are two (2) categories: Individual and Team.
- One winning entry per state will be selected for each category.
- Individual winners at the regional and national levels will receive a plaque.

- There will be one plaque presented to each of the winning regional and national teams. All winning team members at regional and national levels will receive a certificate.

Eligibility:

Any NAE4-HA member making significant contributions to strengthening or developing 4-H volunteer programs can apply. Only NAE4-HA members who have paid their current dues are eligible for recognition. In the case of team entries, at least one member must meet eligibility requirements.

Programs nominated for this award may have taken several years to implement or may be short-term, single year efforts. An individual or team cannot receive the national award more than once.

Multi-state efforts should be submitted through one lead state.

Application Must Include:

- Completed NAE4-H Member Recognition Application Form.
- Summary statement of two hundred (200) words or less. Describe your work or project and efforts to strengthen and / or support the 4-H program through volunteer programs.

In addition:

- Indicate the need for the effort.
- State the effort's goals and objectives.
- Describe outcomes or impacts. How did the effort strengthen your 4-H program?
- Limit supplementary materials to three (3) pages. You may include photos, news clippings, or letters, etc.
- Total number of pages of narration should be three (3) typed double-spaced pages or less.

<u>Criteria for Evaluation:</u>

Goals and objectives …….	15%
Ingenuity of program ……	5%
Content or methods used to support and strengthen the volunteer program	25%
Outcomes or impacts of the 4-H volunteer program ……	20%
Outcomes or impacts to the overall 4-H program ……	20%
Partner involvement (volunteers, youth, staff, stakeholders, etc).	10%
Scope of program reach and ability to be replicated ……	5%

NAE4-HA Life Member Award

Sponsor: Anonymous Life Member Donors

Purpose: The purpose of the NAE4-HA Life Member Award is to recognize outstanding effort and accomplishments of Life Members in NAE4-HA in serving the association during their career up to and including their involvement, dedication and exceptional service to their community during their retirement years.

General Entry Requirements:

Completed NAE4-HA Member Recognition Application Form.

Narrative should include the following Involvement in NAE4-HA as an Active Employee, Involvement with NAE4-HA since becoming a Life Member, Volunteer Work with 4-H since becoming a Life Member and Volunteer Work within their Community since becoming Life Member

No more than 2 pages of narrative addressing the narrative criteria

Criteria for Evaluation:

- Involvement in NAE4-HA as an Active Employee (25%)
- Involvement with NAE4-HA since becoming a Life Member (15%)
- Volunteer Work with 4-H since becoming a Life Member (15%)
- Volunteer Work within their Community since becoming Life Member (45%)

Award: State associations will recognize state winners (one per year). Regional winners (one per year) will be recognized at the regional meetings held during the NAE4-HA annual conference. The national winner will receive a check for $500 plus a certificate at the national conference.