
[DFL-L] DFL - Preparation for Session 1

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Sender : Design for Learning <DFL-L@LISTSERV.KSU.EDU>
Subject : [DFL-L] DFL - Preparation for Session 1
To : DFL-L@LISTSERV.KSU.EDU
Reply To : Design for Learning <DFL-L@LISTSERV.KSU.EDU>

Mon, Jan 07, 2013 03:49 PM

Greetings to participants of Design for Learning 2013,

This message will assist you in preparing for the first Design for Learning session, January 18, 2013. All sessions are from 10:00 – 11:30 a.m. You might want to connect several minutes early for the first session so we can begin on time.

Please notice that the subject of this message began with **DFL**. This is how each of your messages for this class will begin.

Test your computer

If you have not tested your computer please do so at:

http://connect.ksre.ksu.edu/common/help/en/support/meeting_test.htm

Even if you have recently used your computer for this type of connection, please test again. In past classes we spent considerable time troubleshooting during the first session. For assistance please contact Tech Support 785-532-6270.

Web site for DFL

A Web site has been established for Design for Learning:

http://www.ksre.ksu.edu/Employee_Resources/DesktopDefault.aspx?tabid=300

Please book mark or place in your favorites location for ease in locating throughout the course.

Here you will find:

- Course description
- Design for Learning - a self paced guide (download for use throughout the class)
- Participant e-mail listserv (all participants may use to communicate)
- Conference call numbers
- Adobe Connect url
- Communication - copies of each message and attachments sent to the listserv throughout the course sessions
- Assignments
- Additional resources (pdf files, PowerPoint files....)

Each participant also needs a copy of Mastering the Teaching of Adults by Jerry Apps. If you have not already received it you may request from:

South Dakota: Karla Trautman
Nebraska: Rick Koelsch
North Dakota: Deb Gebeke
Kansas: Marie Blythe (Kansas participants copies have been mailed)

As part of the registration you were asked to write an introduction of yourself. You may find these introductions linked to the word **Introductions** posted under **Session I** on the Website. This will also give you a chance to meet the facilitators for the first time. Take a look at who else is in the class and what their interests and goals are. We are a large class (20) so will not have a great deal of class time for introductions. We will provide many opportunities for participation in class discussion.

First Assignment

Check out the Web site for the assignment in preparation for session #1. There is a reading assignment as well as your assignment to send to direland@ksu.edu by Friday January 11. We will compile all of your responses to this assignment and post to the Web for all to benefit.

Session I

- Read Unit 1, Design for Learning - a self-paced guide (a link on the Web site). There will be references to the appendix and some tapes, however we are only using the content of the unit and no additional references in the material, so please ignore additional information.
- Read Chapter 7, Mastering the Teaching of Adults (1991)

- Be prepared to share an example of a recent learning experience
- Identify a topic you plan to teach/facilitate in the near future and answer some questions. The questions are in a Word document sent to you in December. You will use this assignment throughout the course to apply concepts that are reinforced during each session. Send to direland@ksu.edu by January 11, 2013.

While we have several facilitators throughout this class, I will be present at each session and will be the primary contact for you throughout the course. You are welcome to communicate with any of the presenters as you wish.

Each session will open with a brief review of the previous session and end with assignments for the next.

In case you are unable to participate

Participation in each session is important but we also know that "life happens." **If you are unable to attend a session please notify me in advance.**

We are looking forward to the upcoming sessions and getting better acquainted with you.

Margaret

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